

YSU 2020

Cornerstone on Urban Research University Transition Executive Summary September 2014

Theme 1: Innovation and Discovery

- YSU graduate students completed significant scholarly work this year with faculty guidance. Five dissertations and 64 theses were completed during Summer 2013-Spring 2014.
- Twenty faculty members were awarded Research Professorships for 2014-2015. Each faculty member will receive 6-9 workload hours of reassigned time for research. The number of faculty members funded represents a 33% increase compared to 2013-2014.
- Fourteen faculty members were awarded University Research Council (URC) grants totaling \$35,600 for 2014-2015. These awarded represent an increase in both the number of faculty funded (27% increase) and the total amount awarded for research professorships (23% increase).
- Funding of \$208,444 (a 24% increase in funding provided compared to last year) from the Graduate School's Research Incentive account was awarded to faculty members to support student Research Assistants.

Theme 2: Funding to Support Research

- Compared to FY13, the year-to-date totals demonstrated significant success. There was a 102% increase in grant dollars awarded, which totaled \$7,213,042. This amount for FY14 is the third highest in history at YSU.
- During the 4th quarter, there was a slight increase in the number of proposal submissions compared to the preceding year. A total of \$18,920,361 was requested in 106 proposals for FY14.
- The Office of Grants and Sponsored Projects (OGSP) is increasing its focus on compliance issues while training faculty and staff on key issues regarding grant management. A system was implemented to improve the tracking of Progress Reports that investigators are required to submit to the funding sponsors. In addition, the OGSP is phasing in new training for investigators doing research with human subjects. Training modules from the Collaborative Institutional Training Initiative (CITI), a nation-wide provider of research education content, will be used.
- The CITI online training modules will also be used for the responsible conduct of research (RCR). The RCR training and its full implementation and use by faculty and staff is expected to occur during Fall 2014.

Theme 3: Quality Academic Programs

- The Graduate School continues to experience enrollment growth due in large part to the excellent programs offered by the academic colleges. Graduate enrollment expressed as

FTE was up for Summer 2013 (17.4%), Fall 2013 (4.4%), and Spring 2014 (3.0%) compared to last year.

- Graduate assistantships provide opportunities for students to engage in scholarly activities and research. Upon recommendation of the academic departments, the Graduate School appointed 307 students to graduate assistantships and fellowships: 101 teaching assistants, 155 graduate assistants, 39 graduate assistant interns, and 12 doctoral fellows.
- Graduate students were successful in earning degrees. A total of 379 students earned a graduate degree in 2013-2014: 351 students earned master's degrees while 28 students earned doctoral degrees.
- The number of applications (for admission, readmission, or transfer) evaluated and processed by the Graduate School this year was up 7% compared to last year.
- A total of 136 students received \$179,424.17 in scholarships from Graduate Studies and Research during the Fall 2013, Spring 2014, and Summer 2014 terms.